

# Class 9 Autumn Term 2024

During the Autumn Term our topic will be 'Just because we can, does that mean we should?' Throughout the topic we will focus on 'Where food comes from?'

## Numeracy

Children will take part in daily Maths sessions and will develop their skills in the indoor and outdoor environment during focus tasks and in provision.

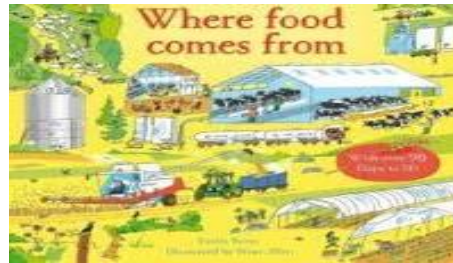
This term we will focus on:

- Matching, sorting and comparing
- Measure and patterns
- Mastery of numbers to 5
- Circles, triangles and four sided shapes.

The aim is for the children to develop a deep understanding and to be able to apply their skills and solve problems.

## OTHER INFORMATION

Once again, we will be using Schoop as a method of communication. We would really appreciate you signing up to the Schoop app (**Schoop ID: 9740**) to receive notifications and messages. Please make sure you have updated your class. Additionally, follow our school twitter account **@MaesybrynP** which regularly shares and celebrates children's achievements, successes, and school updates. Please ensure you and your child are able to log in to **Seesaw**. Homework tasks will be set on Seesaw. **New QR codes have been sent home.**



## Suggested ways in which you can support literacy and numeracy:

**Literacy** : Encourage your child to hold a pencil correctly. Give them the opportunity to colour, draw and make marks as much as possible. When they are ready get your child to write their name/ family members names on birthday cards. Help your child to write lists and labels even if they are not forming specific letters as yet. Practice letter formation with your child at home following the Monster Phonics patterns and rhymes. (Sent home during Meet and Greet).

**Maths**:. Ask your child to help with counting whilst out and about eg. shopping, cooking etc. Encourage your child to point out and name various shapes they see eg. road signs, buildings. Help your child to solve simple problems at home eg. How many knives, forks/sets of cutlery do we need for dinner? Play board games encouraging your child to identify how many dots on the dice. Can they do it without counting? Identify patterns in the environment and match objects together.

## READING

Reading books will begin to be sent home when the children are ready with a bank of phonic sounds and the ability to begin sounding and blending. They will also receive phonic tasks to complete at home to reinforce their classroom learning in Monster Phonics. Once your child is ready, they will have a **selected day** to return their reading book each week. Please use the yellow reading diary to communicate with your child's teacher on their reading progress at home each week. Question your child on what they are reading, chat about the story and read lots of other books with your children too. It really does make a difference!

## OTHER INFORMATION

Please can all uniform, (especially jumpers and cardigans) coats, hats and scarves etc be clearly labelled to avoid lost property. Fruit/Veg for Snack and a water bottle should be brought in every day. Please can this be clearly labelled. A lunch box only needs to be brought in if your child is packed lunch. P.E sessions will take place every **Thursday**. Please can your child bring into school their PE Kit (white t-shirt, black shorts, leggings or joggers and trainers with velcro unless they can tie laces).

### Mathematics and Numeracy

Use money in the shop to buy some food.  
Look at the different shapes, sizes and colours of the coins.  
Use the weighing scales in the supermarket to weigh some vegetables.  
Do some baking together and weigh out the ingredients?

### Health and Wellbeing!

Go out for a walk and look around our local area to find farm animals.  
Go shopping for some healthy snacks and name the fruit and vegetables you see.  
Try a new fruit and vegetable.

### Literacy

**Visit the library** to look for books related to our topic.  
Share storybooks and factual books about the farm.  
Make animal noises and play a guessing game.

**Here are some ideas to help your child engage in our new topic.**



Here is to another busy and exciting term!  
Thank you for all your support. Diolch yn fawr!  
**Mrs Burton-Little**

SeeSaw Pupil Voice Task to be completed by 30<sup>th</sup> September 2024. Details of the task can be found on your child's class SeeSaw page.

### Expressive Arts

Paint a picture of their favourite farm animal.  
Sing nursery rhymes and songs related to the farm.

### Science and Technology

**Visit a farm park**  
Ask questions about things they can see, hear and smell.  
Wash and dry their hands after touching and feeding the animals.  
Take a ride on a tractor.  
Watch Down On The Farm on YouTube  
<https://youtu.be/b1hKviI-ozQ?si=sA2SPbATPIId7-hd>

### Humanities

**Visit St Fagans** and look for the old farmhouse.  
Find our local area on **Googlemaps** and look out for any farms and fields.