

# Class 12 Autumn Term 2024

During the Autumn Term our topic will be 'Just because we can, does that mean we should?' Throughout the topic we will study the different types of weather and how they make us feel using our senses. We will look at the different seasons and what typical weather we have during these. We will be going outdoors to experience the different weather types. We will then go on to study some types of extreme weather like flooding, drought, tornadoes, blizzard etc and how these can affect people's lives. We will be looking at simple actions that can help prevent extreme weather for example planting trees, saving water recycling. I have my fingers crossed we do not get too wet when exploring the wetter weathers.

## Numeracy/ Big Maths

Big Maths skills will be taught on a daily basis throughout the week in preparation for weekly assessments which will begin in the Summer Term. Children in both years 3,4,5 and 6 in class 12 will be introduced to the concepts included in all areas of Big Maths throughout the curriculum and in provision both indoors and out.

## OTHER INFORMATION

Once again, we will be using Schoop as a method of communication. We would really appreciate you signing up to the Schoop app (**Schoop ID: 9740**) to receive notifications and messages. Additionally, follow our school twitter account **@MaesybrynP** which regularly shares and celebrates children's achievements, successes, and school updates. Please ensure your child is able to log-in to the ICT platform **Seesaw**. Homework tasks will be sent home on Seesaw. New QR codes will be sent home.



## Suggested ways in which you can support literacy and numeracy:

**Literacy:** Encourage your child to write their name/ family members names as much as possible on cards etc Help your child to write lists, labels etc. Encourage your child to point out key sounds and tricky words at story time and when out and about in the environment. Practice letter formation and handwriting with your child at home to support their learning.

**Maths:** Encourage your child to form their numbers correctly. Ask them to help with counting whilst out and about eg. shopping, cooking etc. Encourage your child to point out various shapes they see eg. road signs, buildings etc. Help your child to solve simple problems at home eg. How many knives, forks/sets of cutlery etc. do we need for dinner? Play board games to help develop Numeracy skills.

## READING

Reading books will continue to be sent home. We will try to hear your child read as often as we can so please send their books in daily once sent home. Please use the yellow reading diary to communicate with your child's teacher on their reading progress at home each week. Question your child on what they are reading, it really does make a difference! There will be regular phonic and spelling activities throughout the week. Any phonic/spelling tasks should be sent into school once completed.

## OTHER INFORMATION

Please can all uniform ,coats, hats and scarves etc be clearly labelled to avoid lost property. Fruit/Veg for Snack and a **water** bottle should be brought in every day. Please can this be clearly labelled. A lunch box only needs to be brought in if your child is packed lunch. P.E sessions will take place on:  
**Class 12: Day- Monday**  
Please can your child bring into school their PE Kit (white t-shirt, black shorts, leggings/joggers and trainers (velcro straps). We will help with changing. Please could the children bring in a pair of labelled wellies that can be left in school ready for our wet and muddy adventures and exploring outdoor areas.

## Mathematics and Numeracy

Children will be learning Numeracy skills according to their stage of learning. They will reinforce:

- Times tables when ready
- Number bonds- to 10,20,30 and more
- Adding and subtracting numbers to 30,50 and 100.
- Patterns/Shapes
- Measuring
- Doubling and halving
- Simple division problems i.e 10 divided by 2, 50 divided 10 when ready

✚ Let's get muddy! Explore nature and go puddle hunting. Measure how big the puddle is- is it big/small/enormous? Use chalks to draw around the puddle- does it grow or get smaller?

## Health and Wellbeing!

- Talk about how to look after ourselves by eating healthy
- Encourage your child to change themselves for P.E and take care of their own equipment
- Talk about importance of keeping our bodies and minds health. Think about how we feel when we are doing something we enjoy
- ✚ Explore the outdoors and our beautiful surroundings- what can you see/hear and smell?

## Literacy

We will be looking at and reinforcing the following:

- Formation of simple sentences.
- Making sure we use full stops, capital letters and basic punctuation (?!",.)
- Writing short paragraph descriptions.
- Following step by step instructions.
- Understanding instructions and verbalizing answers according to stage of learning.
- Re-call of a story.
- Reasoning behind thoughts and descriptions.
- ✚ Imagine you could be a type of weather or season what would you be? How would you move?
- ✚ Draw and write a simple sentence of your choice.

We will be starting 'Big Maths' in Class 12- this will take place every morning throughout the week. Children will be on a level suitable for their learning. Sheets may be sent home on occasion to help practice new numeracy skills.

## Here are some ideas to help your child engage in our new topic.



Here is to another busy and exciting term! Thank you for all your support. Any questions or concerns please do let us know. Diolch yn fawr!

**Miss Davies/ Mrs Hussey (Class 12)**

Compulsory SeeSaw Task to be completed by **27th September 2024**. Details of the task can be found on your child's class SeeSaw page and uploaded under their home learning. **Home task 1**- Reading and re-call of a story 'The Windy Day'.

Please check Seesaw for following learning tasks. We will post a Schoop out as a reminder.

*Monster Phonics* is returning to Class 12! The children will be engaging in this whole school phonic platform - words to be sent out weekly!

### Expressive Arts

- Explore different tools to create their own works of art.
  - Using our imagination to re-tell stories in picture form.
  - Creating sun catchers/weather mobiles/weather paintings and more with natural and everyday objects.
  - Listen to a variety of music- exploring our senses.
- ✚ Windmills power things in our everyday lives. Can you create a windmill?

### Science and Technology

We will be investigating, exploring and experimenting a great deal this term making inventions and exploring science through nature and the weather!

Observe features of weather- go cloud spotting and star gazing looking for changes in our skies. Research different cloud formations. Can you re-create this using everyday items- cotton wool/play doh/paint/rocks?

- ✚ Design a weather system to collect rainwater and measure the wind. What equipment will you need? How will it work? Will it be a magic backpack? The choice is all yours!

### Humanities

Discuss with your child why it is important to look after our surroundings (earth/local area) and how human actions are causing climate changes.

Research how the weather can affect our local area.

- ✚ Watch the local weather reports with family members on BBC Wales news to see if there are any changes in our weather or updates on our environment and surroundings.