

Class 2 Autumn Term 2024

During the Autumn Term our topic will be 'Just because we can, does that mean we should?' Throughout this topic, we will explore the question, "*Just because we can transport and trade food, does that mean we should?*" Students will trace the journey of food from farm to table, map global food-producing countries, and interview friends and family to learn where their favourite foods come from. They'll explore different types of farms, match climate zones to crops, and calculate food miles to understand the environmental impact of food transport. Engaging debates will explore the pros and cons of buying locally versus supporting global trade, while group projects will investigate *Fair Trade* practices and the ethics of food production. Students will also delve into sustainable farming and explore future food technologies like lab-grown meat and vertical farming. By the end, they'll reflect on the role of global trade and gain a deeper understanding of how food connects us all. **So join us on this culinary adventure, where we aim to discover the journey behind every bite, become food miles explorers, and make environmentally conscious choices along the way!**

BIG MATHS

Our weekly Big Maths tests will take place every **Thursday** while students are attending swimming lessons then will move back to **Friday**. On a **Monday** three pieces of homework will be sent home in a purple Big Maths folder. **CLIC errors** (max of 2 questions types per week), **SAFE sheet** and **Learn It's**. The CLIC and SAFE questions need to be completed in pencil with any workings out and returned to school in the purple folder every **Friday**.

OTHER INFORMATION

Once again, we will be using Schoop as a method of communication. We would really appreciate you signing up to the Schoop app (**Schoop ID: 9740**) to receive notifications and messages. Additionally, follow our school twitter account **@MaesybrynP** which regularly shares and celebrates children's achievements, successes, and school updates. Please ensure your child is able to independently log-in to the ICT platform HWB. **Google Classroom** accessed via HWB will be used for sharing activities.



Suggested ways in which you can support literacy and numeracy:

It would be helpful if you could practise mental addition, subtraction and times tables recall with your child. Telling the time is also particularly important. Please also listen to your child read their class reader and books of their choice at home on a regular basis. Question your child about what they have read, this is invaluable to their comprehension skills. It really does make a difference!

READING

Reading books will continue to be sent home every **Friday** and returned to school on a **Wednesday** (they can be changed more frequently if required). Your child will read once a week with their class teacher or another adult during a group guided reading session. Weekly spellings will be brought home to be practiced daily and children will be tested on a **Friday**.

WEEKLY TASKS

Your child will continue to bring home **spelling, multiplication grids** and **FDP homework** every week. These are to be **practiced daily** in preparation for weekly spelling and Big Maths tests on a **Friday**.

P.E sessions this term will be **swimming**.

* Girls: a one piece swimming costume (no bikinis) *
Boys: a pair of trunks/shorts (no long shorts) * a

towel, goggles (optional) and suitable bag

* Long hair will need to be tied back.

* No jewellery to be worn.

Mathematics and Numeracy

Food Miles Family Meal

- **Task:** Choose 5 different foods from your favourite meal (e.g., bananas, apples, rice). Research where they are grown and calculate the total miles they have travelled to reach your home in Wales. Create a chart to display your findings.
- **Extension:** Calculate the average distance for different weekly meals.

Health and Wellbeing!

Balanced Plate Challenge

- **Task:** Create a balanced meal plan for one day, including breakfast, lunch, dinner, and snacks. Ensure it includes a variety of food groups (fruits, vegetables, proteins, grains, dairy).
- **Extension:** Enquire why it's important to eat a balanced diet and write down their thoughts.

Literacy

Food Journey Story

- **Task:** Write a short story from the perspective of a piece of fruit or vegetable as it travels from the farm to your kitchen. Describe its experiences and feelings along the way.
- **Extension:** Illustrate your story with drawings or images. This could be done as a comic strip.

An additional information sheet will be sent home with your child about the **compulsory expressive art task**.

Here are some ideas to help your child engage in our new topic.



Here is to another busy and exciting term!
Thank you for all your support. Diolch yn fawr!
Mr Staley

Compulsory Google Classroom Pupil Voice Task to be completed by 27th September 2024. Details of the task can be found on your child's Google Classroom page.

Expressive Arts

Food Still Life Drawing

- **Task:** Set up a still life with a selection of fruits, vegetables, or other foods you have at home. Spend some time observing the arrangement and then create a detailed drawing of the still life. Pay attention to shapes, colors, and textures.
- **Extension:** Write a few sentences about your drawing process, including any challenges you faced and what you enjoyed most about creating your artwork.

Science and Technology

Plant Growth Experiment

- **Task:** Conduct a simple experiment by planting seeds (e.g., beans or herbs) in different conditions (e.g., varying light, water, or temperature). Keep a growth diary to track their progress over two weeks.
- **Extension:** Use technology to document your experiment. This could be done with photos, a time-lapse, or a short video.

Humanities

Food Traditions Research

- **Task:** Research a traditional dish from Wales. Find out its history, the ingredients used, and why it is significant to our culture. Present your findings in a short report. This could also be done with a dish from a different country.
- **Extension:** If possible, try cooking the dish with a family member and document your experience.