

# Class 3 Autumn Term 2024

During the Autumn Term our topic will be '**Just because we can, does that mean we should?**' Throughout the topic we will study learn about ethical trade by considering the human and environmental impacts of the fast fashion industry. The children will begin by exploring where their clothing is made and who is involved in the process. We will then begin to unpick the impacts that the industry is having on worker rights and how consumers' treatment of clothing is damaging the environment. Using this information, we can then reflect on clothing habits and discuss ways to combat the negative impacts this industry is having on a personal, local and global scale. We will ask ourselves 'How do clothes have an impact on the environment?' Any Internet research that is undertaken would be more meaningful to your child if it is restricted to pictures or materials specifically prepared for children.

## BIG MATHS

Our weekly Big Maths tests will take place every **Friday**. On a **Monday** three pieces of homework will be sent home in a purple Big Maths folder. **CLIC errors** (max of 2 questions types per week), **SAFE sheet** and **Learn It's**. The CLIC and SAFE questions need to be completed in pencil with any workings out and returned to school in the purple folder every **Friday**.



## Suggested ways in which you can support literacy and numeracy:

It would be helpful if you could practise mental addition, subtraction and times tables recall with your child. Telling the time is also particularly important. **In Year 4**, we will be continuing to learn our 4- and 8-times table and our new 6-fact challenge. **In Year 5**, we will be continuing to recall all multiplication and addition facts. Hit the Button is a great online resource for improving speed of recall (link found below): <https://www.topmarks.co.uk/maths-games/hit-the-button> Please listen to your child read their home reader and books of their choice at home on a regular basis. Question your child about what they have read, this is invaluable to their comprehension skills. It really does make a difference!

## READING

Reading books will continue to be sent home every **Friday** and returned to school on a **Wednesday** (they can be changed more frequently if required). Your child will read once a week with their class teacher or another adult during a group guided reading session. Weekly spellings will be brought home to be practiced daily and children will be tested on a **Friday**.

## OTHER INFORMATION

Once again, we will be using Schoop as a method of communication. We would really appreciate you signing up to the Schoop app (**Schoop ID: 9740**) to receive notifications and messages. Additionally, follow our school twitter account **@MaesybrynP** which regularly shares and celebrates children's achievements, successes, and school updates. Please ensure your child is able to independently log-in to the ICT platform HWB. **Google Classroom** accessed via HWB will be used for sharing activities.

## WEEKLY TASKS

Your child will continue to bring home **spelling, multiplication grids** and **FDP homework** (Year 5) every week. These are to be **practiced daily** in preparation for weekly spelling and Big Maths tests on a **Friday**.

**P.E sessions** this term will be **swimming**.

- \* Girls: a one piece swimming costume (no bikinis)
- \* Boys: a pair of trunks/shorts (no long shorts)
- \* a towel, goggles (optional) and suitable bag
- \* Long hair will need to be tied back.
- \* No jewellery to be worn.

## Mathematics and Numeracy

Collect data about the types of material your clothes are made from. Share your findings with the class and present the data in a graph. Which type of fabric is the most or least common?

## Health and Wellbeing!

### DONATE AND RECIRCULATE

Take part in Oxfam's Second Hand September. Donate your pre-loved or outgrown items of clothing so people can bring life in to them again and take a stance against fast fashion and dress for a fairer world. You can make a difference! You could even explore your local Oxfam shop and see what one-of-a-kind treasures you can find.

## Literacy

Write about the journey of a cotton t-shirt from the field where the cotton is grown to the home the finished garment is taken to after having been bought. Perhaps you could continue this story by imagining how this item of clothing could have been subsequently be reused or repurposed into something else. This task could be done as a comic strip.

An additional information sheet will be sent home with your child about the **compulsory expressive art task**.

### Here are some ideas to help your child engage in our new topic.



Here is to another busy and exciting term!  
Thank you for all your support. Diolch yn fawr!  
**Miss Oldfield**

Compulsory Google Classroom Pupil Voice Task to be completed by **27<sup>th</sup> September 2024**. Details of the task can be found on your child's Google Classroom page.

## Expressive Arts

Create a mural to share the message about the impacts of fast fashion. Perhaps you could use discarded textile scraps to make a colourful collage to raise awareness. Divide your mural into sections and place different textures and patterns of fabric. Look at the range of materials you have to work with and how you can build up the different tones and make your picture have form.

## Science and Technology

There are many different types of material available with which we can make clothing. You are sure to have clothing made from lots of different materials in your wardrobe! Research some of the types and properties of fabric our clothes are made of. Investigate fabrics. Can you identify any of the fabrics? Are they natural or synthetic? What are the environmental impacts of producing these different materials?

## Humanities

Investigate how the production of fashion has changed over time. How have social media and the internet affected our fashion habits? Perhaps you could interview family members to find out how their clothes shopping habits have changed during their lifetimes. Perhaps you can create a timeline of the history of fashion and trends.