

# Class 5 Autumn Term 2024

During the Autumn Term our topic will be '**Just because we can, does that mean we should?**' Throughout the topic we will consider if it is always a good idea to build on greenfield sites to develop urban areas just because we can. We will look at the positive and negative effect building on green spaces can have on plants, animals, humans habitats and our environment. We will look at the different ways land is used in urban and rural areas and think of reasons why the land is being used in that way. There will be a focus on the locality close to the school and the way land is used, as well as looking at developments taking place and any proposed developments that may be being considered.

## BIG MATHS

Our weekly Big Maths tests will take place every **Thursday**. On a **Monday** three pieces of homework will be sent home in a purple Big Maths folder. **CLIC errors** (max. of 2 question types per week), **SAFE sheet** and **Learn It's**. The CLIC and SAFE questions need to be completed in pencil with any workings out and returned to school in the purple folder every **Friday**.

## OTHER INFORMATION

Once again, we will be using Schoop as a method of communication. We would really appreciate you signing up to the Schoop app (**Schoop ID: 9740**) to receive notifications and messages. Additionally, follow our school twitter account **@MaesybrynP** which regularly shares and celebrates children's achievements, successes, and school updates. Please ensure your child is able to independently log-in to the ICT platform HWB. **Google Classroom** accessed via HWB will be used for sharing activities.



## Suggested ways in which you can support literacy and numeracy:

It would be helpful if you could practise mental addition, subtraction and times tables recall with your child. Telling the time is also particularly important. **In Year 3**, we will be learning our 3- times table as well as continuing to recall all previous addition facts. Using online age appropriate interactive games can help support your child's speed of recall. Please listen to your child read their home reader and books of their choice at home on a regular basis. Question your child about what they have read, this is invaluable to their comprehension skills. It really does make a difference!

## READING

Reading books will continue to be sent home every **Friday** and returned to school on a **Wednesday** (they can be changed more frequently if required). Your child will read once a week with their class teacher or another adult during a group guided reading session. Weekly spellings will be brought home to be practiced daily and children will be tested on a **Friday**.

## WEEKLY TASKS

Your child will continue to bring home **spelling and multiplication grids** every week. These are to be **practiced daily** in preparation for weekly spelling and Big Maths tests on a **Friday and Thursday respectively**. P.E sessions will take place on: **Class 5: Friday** On those days please can your child bring into school their PE Kit (white t-shirt, black leggings/joggers, sensible length shorts and trainers). Please **NO** jewellery to be worn.

## Mathematics and Numeracy

Use mathematical vocabulary to write a description of a journey around the local area e.g. from school to village hall, from home to the park etc. (top, bottom, corner, left, right, turn, along, through, direction, forward, between, around etc.)

An additional information sheet will be sent home with your child about the **compulsory expressive art task**.

## Expressive Arts

Take photographs of the different uses of land in the local area e.g. transport, retail, residential, agriculture etc. Be creative and experiment with the angles of your photos and how zoomed in or out your object is. Present your pictures in a way that shows and explains what you found out.

## Health and Wellbeing!

Go outside into the public green spaces in your local area. Look for different plant, animal and insect species and learn how to recognize them e.g. name common flowers, trees and mammals. Enjoy the effects that being in green spaces can have on your well-being.

**Here are some ideas to help your child engage in our new topic.**



Here is to another busy and exciting term!  
Thank you for all your support. Diolch yn fawr!  
**Mrs Fletcher**

## Science and Technology

Find out about 'biodiversity'. What is it? Why is it important? Present your findings in any suitable medium e.g. leaflet, poster, powerpoint, model etc

## Literacy

Gather as much information as possible about a mini-beast. Create a factfile including what they look like, what they eat, their lifecycle, are they endangered, why they are important to the environment, what would happen if they disappeared etc. Remember to include a picture.

Compulsory Google Classroom Pupil Voice Task to be completed by 27<sup>th</sup> September 2024. Details of the task can be found on your child's Google Classroom page.

## Humanities

Look at maps of the local area. Use any maps available e.g. paper O.S. maps, maps on the internet, google maps etc. Discuss what information the map shows. Locate different features e.g. your house, the school, a friend's house, a river, roads etc.